

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined													
0004	READING	RD	44	0	4	32	8	0%	9%	73%	18%	62	72
0004	MATH	MA	39	3	8	27	1	8%	21%	69%	3%	55	59
0004	LANGUAGE ARTS	LA	42	3	7	25	7	7%	17%	60%	17%	58	65
0004	SCIENCE	SC	44	2	3	30	9	5%	7%	68%	20%	62	72
0004	SOCIAL STUDIES	SS	45	2	4	25	14	4%	9%	56%	31%	64	74
0008	READING	RD	68	8	10	38	12	12%	15%	56%	18%	56	62
0008	MATH	MA	68	10	10	41	7	15%	15%	60%	10%	54	58
0008	LANGUAGE ARTS	LA	68	8	4	46	10	12%	6%	68%	15%	56	62
0008	SCIENCE	SC	68	4	12	43	9	6%	18%	63%	13%	56	61
0008	SOCIAL STUDIES	SS	68	8	13	32	15	12%	19%	47%	22%	57	63
Disaggregation: Students Without Disabilities													
0004	READING	RD	41	0	3	30	8	0%	7%	73%	20%	63	73
0004	MATH	MA	37	2	7	27	1	5%	19%	73%	3%	55	60
0004	LANGUAGE ARTS	LA	39	1	6	25	7	3%	15%	64%	18%	59	67
0004	SCIENCE	SC	41	2	3	27	9	5%	7%	66%	22%	63	73
0004	SOCIAL STUDIES	SS	42	2	4	22	14	5%	10%	52%	33%	64	75
0008	READING	RD	57	3	8	34	12	5%	14%	60%	21%	60	69
0008	MATH	MA	57	4	5	41	7	7%	9%	72%	12%	58	65
0008	LANGUAGE ARTS	LA	57	2	2	43	10	4%	4%	75%	18%	59	67
0008	SCIENCE	SC	57	1	8	39	9	2%	14%	68%	16%	59	66
0008	SOCIAL STUDIES	SS	57	3	11	28	15	5%	19%	49%	26%	61	70
Disaggregation: Students With Disabilities													
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	11	5	2	4	0	45%	18%	36%	0%	41	34	
0008	MATH		MA	11	6	5	0	0	55%	45%	0%	0%	32	20	
0008	LANGUAGE ARTS		LA	11	6	2	3	0	55%	18%	27%	0%	39	30	
0008	SCIENCE		SC	11	3	4	4	0	27%	36%	36%	0%	41	33	
0008	SOCIAL STUDIES		SS	11	5	2	4	0	45%	18%	36%	0%	34	22	
Disaggregation: Gender															
0004	READING	F	RD	26	0	4	16	6	0%	15%	62%	23%	62	72	
0004	READING	M	RD	18	0	0	16	2	0%	0%	89%	11%	63	73	
0004	MATH	F	MA	23	1	7	14	1	4%	30%	61%	4%	53	55	
0004	MATH	M	MA	16	2	1	13	0	12%	6%	81%	0%	59	66	
0004	LANGUAGE ARTS	F	LA	24	2	3	12	7	8%	12%	50%	29%	62	72	
0004	LANGUAGE ARTS	M	LA	18	1	4	13	0	6%	22%	72%	0%	51	52	
0004	SCIENCE	F	SC	27	2	3	14	8	7%	11%	52%	30%	62	72	
0004	SCIENCE	M	SC	17	0	0	16	1	0%	0%	94%	6%	63	73	
0004	SOCIAL STUDIES	F	SS	27	1	3	12	11	4%	11%	44%	41%	66	77	
0004	SOCIAL STUDIES	M	SS	18	1	1	13	3	6%	6%	72%	17%	59	67	
0008	READING	F	RD	37	4	6	20	7	11%	16%	54%	19%	56	62	
0008	READING	M	RD	31	4	4	18	5	13%	13%	58%	16%	58	64	
0008	MATH	F	MA	37	2	6	26	3	5%	16%	70%	8%	55	60	
0008	MATH	M	MA	31	8	4	15	4	26%	13%	48%	13%	52	54	
0008	LANGUAGE ARTS	F	LA	37	2	2	28	5	5%	5%	76%	14%	58	65	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	31	6	2	18	5	19%	6%	58%	16%	54	58	
0008	SCIENCE	F	SC	37	1	4	28	4	3%	11%	76%	11%	56	62	
0008	SCIENCE	M	SC	31	3	8	15	5	10%	26%	48%	16%	55	60	
0008	SOCIAL STUDIES	F	SS	37	3	11	16	7	8%	30%	43%	19%	56	61	
0008	SOCIAL STUDIES	M	SS	31	5	2	16	8	16%	6%	52%	26%	58	65	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	42	0	4	30	8	0%	10%	71%	19%	62	72	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	38	3	8	26	1	8%	21%	68%	3%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	40	3	6	24	7	8%	15%	60%	18%	58	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	42	2	3	29	8	5%	7%	69%	19%	62	71	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	43	2	4	23	14	5%	9%	53%	33%	64	74	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	61	6	8	35	12	10%	13%	57%	20%	59	66	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	White, Non-Hispanic	MA	61	8	7	39	7	13%	11%	64%	11%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	61	6	3	42	10	10%	5%	69%	16%	57	63	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	61	3	9	40	9	5%	15%	66%	15%	57	63	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	61	7	11	28	15	11%	18%	46%	25%	59	66	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	12	0	2	7	3	0%	17%	58%	25%	63	73	
0004	MATH		MA	11	0	4	7	0	0%	36%	64%	0%	55	59	
0004	LANGUAGE ARTS		LA	11	2	1	5	3	18%	9%	45%	27%	63	73	
0004	SCIENCE		SC	12	0	1	10	1	0%	8%	83%	8%	59	66	
0004	SOCIAL STUDIES		SS	12	0	1	6	5	0%	8%	50%	42%	65	76	
0008	READING		RD	15	1	4	8	2	7%	27%	53%	13%	55	59	
0008	MATH		MA	15	3	4	8	0	20%	27%	53%	0%	48	47	
0008	LANGUAGE ARTS		LA	15	3	0	10	2	20%	0%	67%	13%	54	57	
0008	SCIENCE		SC	15	2	3	8	2	13%	20%	53%	13%	52	53	
0008	SOCIAL STUDIES		SS	15	3	4	5	3	20%	27%	33%	20%	53	55	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	32	0	2	25	5	0%	6%	78%	16%	62	72	
0004	MATH	MA	28	3	4	20	1	11%	14%	71%	4%	55	59	
0004	LANGUAGE ARTS	LA	31	1	6	20	4	3%	19%	65%	13%	55	60	
0004	SCIENCE	SC	32	2	2	20	8	6%	6%	62%	25%	64	74	
0004	SOCIAL STUDIES	SS	33	2	3	19	9	6%	9%	58%	27%	63	73	
0008	READING	RD	53	7	6	30	10	13%	11%	57%	19%	58	64	
0008	MATH	MA	53	7	6	33	7	13%	11%	62%	13%	55	60	
0008	LANGUAGE ARTS	LA	53	5	4	36	8	9%	8%	68%	15%	57	63	
0008	SCIENCE	SC	53	2	9	35	7	4%	17%	66%	13%	57	63	
0008	SOCIAL STUDIES	SS	53	5	9	27	12	9%	17%	51%	23%	58	65	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	68	7	11	35	15	10%	16%	51%	22%	58	64
0011	MATH		MA	68	8	7	44	9	12%	10%	65%	13%	54	58
0011	LANGUAGE ARTS		LA	68	3	12	40	13	4%	18%	59%	19%	57	63
0011	SCIENCE		SC	68	7	11	38	12	10%	16%	56%	18%	58	64
0011	SOCIAL STUDIES		SS	68	4	5	46	13	6%	7%	68%	19%	59	67
Disaggregation: Students Without Disabilities														
0011	READING		RD	62	3	10	34	15	5%	16%	55%	24%	60	69
0011	MATH		MA	62	5	6	42	9	8%	10%	68%	15%	55	60
0011	LANGUAGE ARTS		LA	62	1	9	39	13	2%	15%	63%	21%	59	66
0011	SCIENCE		SC	62	5	9	36	12	8%	15%	58%	19%	60	68
0011	SOCIAL STUDIES		SS	62	1	4	44	13	2%	6%	71%	21%	62	72
Disaggregation: Students With Disabilities														
0011	READING		RD	6	4	1	1	0	67%	17%	17%	0%	35	24
0011	MATH		MA	6	3	1	2	0	50%	17%	33%	0%	36	25
0011	LANGUAGE ARTS		LA	6	2	3	1	0	33%	50%	17%	0%	39	30
0011	SCIENCE		SC	6	2	2	2	0	33%	33%	33%	0%	40	31
0011	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	36	25
Disaggregation: Gender														
0011	READING	F	RD	26	2	3	13	8	8%	12%	50%	31%	62	71
0011	READING	M	RD	42	5	8	22	7	12%	19%	52%	17%	55	60
0011	MATH	F	MA	26	2	5	17	2	8%	19%	65%	8%	53	56
0011	MATH	M	MA	42	6	2	27	7	14%	5%	64%	17%	55	59
0011	LANGUAGE ARTS	F	LA	26	0	2	14	10	0%	8%	54%	38%	64	75
0011	LANGUAGE ARTS	M	LA	42	3	10	26	3	7%	24%	62%	7%	53	56

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	SCIENCE	F	SC	26	0	4	18	4	0%	15%	69%	15%	62	71	
0011	SCIENCE	M	SC	42	7	7	20	8	17%	17%	48%	19%	55	60	
0011	SOCIAL STUDIES	F	SS	26	0	2	18	6	0%	8%	69%	23%	62	71	
0011	SOCIAL STUDIES	M	SS	42	4	3	28	7	10%	7%	67%	17%	58	64	
Disaggregation: Racial/Ethnic Origin															
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	65	6	11	33	15	9%	17%	51%	23%	59	66	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	65	7	7	42	9	11%	11%	65%	14%	55	59	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	65	3	11	38	13	5%	17%	58%	20%	57	63	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	65	6	11	36	12	9%	17%	55%	18%	59	66	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	65	3	5	44	13	5%	8%	68%	20%	60	68	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	6	1	1	2	2	17%	17%	33%	33%	55	60	
0011	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	50	50	
0011	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	62	72	
0011	SCIENCE		SC	6	1	1	4	0	17%	17%	67%	0%	55	60	
0011	SOCIAL STUDIES		SS	6	0	2	3	1	0%	33%	50%	17%	60	68	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	62	6	10	33	13	10%	16%	53%	21%	59	66	
0011	MATH	MA	62	7	6	40	9	11%	10%	65%	15%	55	59	
0011	LANGUAGE ARTS	LA	62	3	11	37	11	5%	18%	60%	18%	56	62	
0011	SCIENCE	SC	62	6	10	34	12	10%	16%	55%	19%	58	65	
0011	SOCIAL STUDIES	SS	62	4	3	43	12	6%	5%	69%	19%	59	67	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	6	1	0	3	2	17%	0%	50%	33%	59	67	
0004	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	53	55	
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	48	47	
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	60	69	
0004	SOCIAL STUDIES	SS	6	1	0	3	2	17%	0%	50%	33%	61	70	
0008	READING	RD	6	1	0	3	2	17%	0%	50%	33%	62	71	
0008	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	60	68	
0008	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	59	66	
0008	SCIENCE	SC	6	1	0	2	3	17%	0%	33%	50%	68	80	
0008	SOCIAL STUDIES	SS	6	1	0	2	3	17%	0%	33%	50%	72	85	
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	6	1	0	3	2	17%	0%	50%	33%	62	71	
0008	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	60	68	
0008	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	59	66	
0008	SCIENCE	SC	6	1	0	2	3	17%	0%	33%	50%	68	80	
0008	SOCIAL STUDIES	SS	6	1	0	2	3	17%	0%	33%	50%	72	85	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	6	1	0	3	2	17%	0%	50%	33%	59	67	
0004	MATH	White, Non-Hispanic	MA	6	0	1	5	0	0%	17%	83%	0%	53	55	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	5	0	0%	17%	83%	0%	48	47	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	1	5	0	0%	17%	83%	0%	60	69	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	0	3	2	17%	0%	50%	33%	61	70	
0008	READING	White, Non-Hispanic	RD	6	1	0	3	2	17%	0%	50%	33%	62	71	
0008	MATH	White, Non-Hispanic	MA	6	1	0	4	1	17%	0%	67%	17%	60	68	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	4	1	0%	17%	67%	17%	59	66	
0008	SCIENCE	White, Non-Hispanic	SC	6	1	0	2	3	17%	0%	33%	50%	68	80	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	0	2	3	17%	0%	33%	50%	72	85	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	6	1	0	3	2	17%	0%	50%	33%	59	67	
0004	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	53	55	
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	48	47	
0004	SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	60	69	
0004	SOCIAL STUDIES		SS	6	1	0	3	2	17%	0%	50%	33%	61	70	
0008	READING		RD	6	1	0	3	2	17%	0%	50%	33%	62	71	
0008	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	60	68	
0008	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	59	66	
0008	SCIENCE		SC	6	1	0	2	3	17%	0%	33%	50%	68	80	
0008	SOCIAL STUDIES		SS	6	1	0	2	3	17%	0%	33%	50%	72	85	